

**Universidade Federal do Rio Grande do Sul**  
**Faculdade de Ciências Econômicas - FCE**  
**Programa de Pós-Graduação em Estudos Estratégicos Internacionais**  
**Disciplina: Estudos de Segurança Internacional**  
**Código: EEI 05 [60h/a 04 créditos]**  
**Turma U - 2019/2**  
**Segunda-feira 09:00 - 12:00**  
**Professor: Dr. Marco Cepik**

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## **Estudos de Segurança Internacional**

### **SÚMULA**

O objetivo da disciplina é fornecer um panorama dos desafios de segurança internacional. Desde o final da Guerra Fria, a agenda de pesquisa em Segurança Internacional ampliou-se enormemente a partir de um núcleo inicial mais próximo dos Estudos Estratégicos. Por vezes, a agenda tornou-se tão ampla que abarca praticamente todos os problemas que caracterizam o campo interdisciplinar das Relações Internacionais. Em outros momentos e locais, tal agenda tem focado excessivamente em um ou poucos tópicos que adquirem relevo na conjuntura (terrorismo, ciberguerra, grandes potências etc). Tendo como ponto de vista uma revisão crítica dos avanços e limites da teoria da securitização, discutiremos os condicionantes sistêmicos dos problemas de segurança internacional (transição demográfica, climática, energética e tecnológica), algumas características estruturais (distribuição de capacidades militares selecionadas entre as grandes potências, o papel das regiões, das potências médias e das instituições), bem como alguns tipos de interações dinâmicas de segurança (instabilidade nuclear, guerra convencional na Era Digital, guerras irregulares complexas, violência interpessoal).

### **OBJETIVOS:**

O objetivo da disciplina é analisar os desafios de segurança internacional.

### **METODOLOGIA:**

O método de ensino da disciplina é baseado em aulas dialogadas. Os textos básicos para cada encontro estão destacados no cronograma. Estimula-se a participação, crítica, debate e aportes dos participantes a qualquer tempo durante os encontros. Nessa disciplina, trabalharemos juntos para desenvolver um ambiente de estudo e aprendizagem que seja inclusivo e respeitoso. Uma perspectiva educacional emancipadora encoraja e aprecia a expressão de diferentes perspectivas, promovendo especialmente as vozes daquelas pessoas que foram tradicionalmente excluídas. Esta metodologia foi elaborada conforme a Seção II do Capítulo III da Resolução N°11/2013 do CEPE/UFRGS.

## **EXPERIÊNCIA DE APRENDIZAGEM**

Qualquer estudante que enfrente dificuldades que possam afetar seu desempenho no curso, favor entrar em contato para que sejam mobilizados os recursos que a universidade dispõe. Além dos alunos regularmente matriculados na disciplina, a entrada de estranhos em sala de aula somente pode ocorrer com a autorização expressa do professor. Imagens, áudios e materiais didáticos não podem ser divulgados ou reproduzidos sem prévia autorização do professor, sob pena de violação ao artigo 46, IV, da Lei 9.610/98. O respeito mútuo, o compromisso com a busca da verdade e do conhecimento científico por meio do diálogo crítico constituem a base da educação e, portanto, são antípodas de condutas tipificadas pelo Código Penal, tais como a difamação (art. 139), a injúria (art. 140), a calúnia (art. 138) e o desacato (art. 331). Da mesma forma, atos que violem os princípios da Constituição Federal (art. 206, II e III) relativos ao pluralismo de ideias, liberdade de cátedra e de possibilidades de aprendizagem não serão tolerados.

## **AValiação:**

A avaliação do desempenho discente será realizada com base em dois instrumentos: 1) O registro, por parte do professor, acerca da qualidade da participação de cada discente nas atividades da disciplina ao longo do semestre. 2) A entrega, por parte dos estudantes matriculados, até o dia 02/12/2019, de um **artigo** algum problema analítico relacionado aos temas discutidos na disciplina. Os artigos devem seguir as diretrizes para autores de artigos de algum periódico científico classificados no Qualis CAPES da área de Ciência Política e Relações Internacionais. Conforme o §1º do Artigo 44 da Resolução N°11/2013 do Conselho de Ensino, Pesquisa e Extensão (CEPE) da UFRGS, são conceitos de aprovação: A, B e C, correspondendo respectivamente a aproveitamento Ótimo, Bom e Regular. De acordo com o §2º da mesma Resolução, são conceitos de reprovação: D e FF. O conceito D será atribuído por desempenho acadêmico insatisfatório, e o conceito FF por falta de frequência em mais de 25% da carga horária prevista no Plano de Ensino. De acordo com o Artigo 47 da Resolução, ao discente que apresentar desempenho insatisfatório é assegurada a realização de uma prova de recuperação (prova dissertativa, individual e sem consulta, referente a toda a matéria do semestre). Esta prova será realizada após o encerramento das atividades previstas nesse Plano de Ensino.

## CRONOGRAMA DE ATIVIDADES:

SEMANA	DATA		TÓPICO
1	12/08		APRESENTAÇÃO DA DISCIPLINA
2	19/08	Intro	<p><b>SEGURANÇA E GUERRA: ASPECTOS CONCEITUAIS</b></p> <p>BAYLIS &amp; WIRTZ &amp; GRAY (2002 ou 2016) BETTS (2017) BUZAN &amp; HANSEN (2007 - volumes I a IV) BUZAN &amp; HANSEN (2009) DIMITRIU (2018) ECHEVARRIA II (2007) <b>GUZZINI (2011)</b> LINDLEY FRENCH &amp; BOYER (2012) PEROT (2019) TANG (2010) COKER (2017) <b>WALT (1991)</b> WILLIAMS (2013)</p>
3	26/08	Contexto	<p><b>TRANSIÇÃO DEMOGRÁFICA</b></p> <p>COHEN (2009) <b>GOLDSTONE &amp; KAUFMANN &amp; TOFT (2012)</b> HAAS (2007) JOHNSON (2008) KAUFMANN (1998) KUGLER &amp; SWAMINATHAN (2006) KUGLER et al (2013) LINDLEY-FRENCH &amp; BOYER (2012) McNAMARA (1977) McEVEDY &amp; JONES (1978) <b>UN (2019)</b></p>
4	02/09		<p><b>MUDANÇA CLIMÁTICA</b></p> <p>CHATURVEDI &amp; DOYLE (2015) GARTZKE (2012) HOMER-DIXON (1994) IPCC (2018) KOUTROULIS et al (2019) <b>MACH et al (2019)</b> PEIMANI (2013) PLOWMAN (2014) RALEIGH (2010) SALEHYAN (2008) <b>SMITH et al (2019)</b> TORELLO et al (2018) <b>UN (2018)</b> VOGLER (2016) WARNER et al (2009) WERRELL &amp; FEMIA (2016) ZHANG (2007)</p>
5	09/09		<p><b>MATRIZ ENERGÉTICA</b></p> <p><b>BRITISH PETROLEUM (2019)</b> VAN DE GRAAF (2013) VAN DE GRAAF &amp; COLGAN (2016) HUBNER (2015) IEA (2016) IEA (2017) LEHMAN (2017) O'SULLIVAN et al (2017) SCHOLTEN (2018) <b>SMIL (2010)</b> SOVACOOOL (2016) USA (2018) HULTS &amp; THURBER &amp; VICTOR (2012) WEC (2016) <b>YERGIN (2011)</b></p>
6	16/09		<p><b>ERA DIGITAL</b></p> <p>BALDWIN (2019) BEBBER (2017) BORGHARD &amp; LONERGAN (2017) CHINA (2017) DING (2018) DREYER et al (2018) FISCHERKELLER (2017) GREEN (2015) FRIPP (2018) ITU (2018) KELLO (2013) KRAMER &amp; STARR &amp; WENTZ (2009) <b>LAMBACH (2019)</b> OECD (2018) RENNSTICH (2008) SPRINGER (2017) TEGMARK (2017) <b>USA (2018)</b> WILLETT (2019)</p>
7	23/09	Estrutura	<p><b>DISSUAÇÃO NUCLEAR</b></p> <p>AVEY (2017) BELL (2017) BISWAS (2017) CARPES (2015) CIMBALA (2016) <b>CIMBALA &amp; MCDERMOTT (2015)</b> COLEMAN &amp; SIRACUSA (2006) <b>GLASER &amp; FETTER (2016)</b> HEGINBOTHAM et al (2017) <b>KROENIG (2018)</b> LIEBER &amp; PRESS (2013) MEYER &amp; SAUER (2018) NARANG (2014) NORRIS &amp; KRISTENSEN (2015) <b>PAUL &amp; MORGAN &amp; WIRTZ (2009)</b> ROTH (2007) TANNENWALD (2005) TOW (2014)</p>
8	30/09		<p><b>COMANDO ESPAÇO</b></p> <p>ANNETT &amp; DENNIS (2018) BOWEN (2017) LUTES &amp; HAYS (2011) <b>HANDBERG (2018)</b> HARRISON et al (2018) <b>IISS (2015)</b> KLEIN (2006) LUTES &amp; HAYS et al (2011) MOLTZ (2011) NAYAK (2018) PARACHA (2013) PODVIG &amp; ZHANG (2008) <b>POLLPETER (2016)</b> SHABBIR &amp; SAROSH (2018) SPACE FOUNDATION (2015) USA (2013)</p>

9	07/10	Estrutura	<p align="center"><b>CAPACIDADES COMBATE CONVENCIONAL</b></p> <p>ANNETT &amp; DENNNIS (2018) BIDDLE (2006) <b>BIDDLE &amp; OELRICH (2016)</b>          BROOKS &amp; STANLEY (2007) CHASE et al (2017) DUARTE (2013) HEGINBOTHAM          et al (2015) <b>HENDERSON &amp; BAYER (2013) JOHNSON (2018)</b> IISS (2013) <b>IISS          (2019)</b> KRAUSE (2019) RASMUSSEN (2015) SAUNDERS et al (2019) SCHMID          (2017) WUTHNOW &amp; SAUNDERS (2017)</p>
10	14/10		<p align="center"><b>SEGURANÇA: REGIÕES E INSTITUIÇÕES</b></p> <p>ARBATOV (2013) BUZAN &amp; WAEVER (2003) BUZAN &amp; LAWSON (2015)          CORDESMAN (2018) <b>DUFFIELD (2006)</b> HAFNER-BURTON &amp; MONTGOMERY          (2006) HAST (2014) JAKOBOWSKI (2018) <b>KOROLEV (2016)</b> MONTGOMERY          (2016) <b>DESTRADI&amp; NOLTE&amp;PRYS-HANSEN (2018)</b> NOLTE (2010) <b>VOLGY et          al (2017)</b></p>
11	04/11	Interações	<p align="center"><b>INSTABILIDADE SEGUNDA ERA NUCLEAR</b></p> <p>ACTON et al (2017) ANDREASEN (2017) AYSON &amp; LEAH (2015) BATCHER (2004)  <b>CIMBALA (2018)</b> FITZPATRICK (2019) GARCIA (2017) GIBBONS &amp; LIEBER (2018)  <b>KOBLENTZ (2014)</b> LI &amp; TONG (2016) LONSDALE (2019) MEHTA (2019)          O'DONNELL (2019) TALMADGE (2017) TERTRAIS (2018) TKACIK (2017) VOLPE          (2017) WALTZ (2012) <b>ZYSK (2018)</b></p>
12	11/11		<p align="center"><b>GUERRA CONVENCIONAL ERA DIGITAL</b></p> <p>ANDRESS &amp; WINTERFELD (2014) BARAM &amp; MENASHRI (2019) <b>FISCHERKELLER          (2017)</b> GOMPERT et al (2016) HANDBERG (2018) <b>JOHNSON (2019) KAUSHAL          (2018)</b> MONTGOMERY (2014) MONTGOMERY (2019) <b>SHABTAI (2016)          THORNTON (2018)</b></p>
13	18/11		<p align="center"><b>INSURGÊNCIA, TERRORISMO, GUERRA HÍBRIDA</b></p> <p>BIDDLE (2008) BOOT (2015) BRUNEAU (2015) BOYLAN (2018) CALISKAN (2019)          CORDESMAN (2017) <b>DIEHL &amp; DRUCKMAN (2017)</b> HENTZ (2019) IEP (2018)          JONES (2017) LARSDOTTER (2019) <b>OKAFOR &amp; PIESSE (2017)</b> SAMAAAN (2017)          TILLY (2004) <b>VELJOVSKI &amp; TANESKI &amp; DOJCHINOVSKI (2017)</b></p>
14	02/12		<p align="center"><b>VIOLÊNCIA INTERPESSOAL E ENTRE GRUPOS</b></p> <p>BAGLEY &amp; ROSEN (2015) <b>BERGMAN (2018)</b> TILLY (2003) HIRSCHAUER (2014)  <b>UN (2014)</b> TOBIAS (2015) <b>UN (2016)</b> FAULKNER (2017) <b>BIBERMAN (2018)</b>          MULLER (2018) HOLMES et al (2019) FERREIRA (2019)</p>
15	09/12		

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